

Leader's Field Guide

Teaching The Kindness Clue



PRESCHOOL TEACHER & FAMILY RESOURCE

By Gail Pickett Morin

5-page free sample, including cover | Christian Bible learning

Full Bible course coming to IngramSpark March 2027

From the creator of Detective Sam and the Bible Time Travelers



Plan a gentle first adventure

COMPANION TO THE KINDNESS CLUE | STUDENT PAGES 2-5

Audience: ages 3-5, adult-led. Suggested length: 15-20 minutes. Use one short sitting or several small moments. This is one Bible lesson, not a full-year curriculum.

Learning goals

Children can name one action of the Samaritan; recognize a caring response in a familiar situation; and identify a trusted adult to ask for help.

Prepare before the group arrives

Read Luke 10:25-37 in your preferred Bible. Gather the student sample, crayons, and a few large toy or paper props. Avoid small objects. No costumes, food, or special purchases are needed.

Sequence: welcome and question (2 minutes); gentle retelling on student p.2 (4); caring choices on p.3 (4); trail and drawing on p.4 (5); family mission and optional prayer on p.5 (3).

Safe, welcoming participation

Invite pointing, speaking, signing, drawing, or watching. All movement can be done seated. Do not ask children to reenact an injury or share a frightening personal experience. If a child reports harm, follow your setting's safeguarding procedure.

Faith setting: designed for churches, Christian preschools, Sunday school, and families who choose Christian instruction. Adult leaders may adapt discussion to their church's teaching.



Read, wonder, and listen

TEACHING SCRIPT | STUDENT PAGE 2

Opening invitation

"Sam is our pretend detective guide. The Bible tells us about God and people. Today we will listen to a story Jesus told and look for a clue about caring."

Ask: "What might a caring neighbor do?" Accept a few answers without correcting every detail. Read the short retelling on student p.2 slowly. Pause after "a Samaritan stopped" and ask children to point to their hearts.

Three questions to guide discovery

1. Who needed care? The hurt man.
 2. Who stopped? A Samaritan.
 3. What showed care? He tended the man, took him to an inn, and paid for further care.
- Accept a child naming any one action.

Explain simply: "Mercy means caring about someone who is having a hard time and doing something loving to help." The neighbor in the story was not defined only by being nearby or part of the same group.

Keep the message accurate

The Samaritan is an adult in a story Jesus told. Do not teach children to approach unfamiliar adults or handle injuries alone. For children, a caring action can be getting a trusted grown-up.

Leader note: Which word or idea needs another example?



Coach the detective activities

ANSWER GUIDANCE | STUDENT PAGES 3-4

Caring choices - student page 3

- 1: A. Asking before helping respects the other child.
- 2: B. Inviting a child to join is inclusive; the child may decline.
- 3: A. Seek a trusted adult. Do not practice moving an injured person.

Read one pair at a time. Invite children to point, circle, or answer aloud. Ask "What makes that caring?" If a child chooses another response, model the action gently and let them try again.

Kindness trail - student page 4

Say each step together: notice, care, get help. Model with a dropped crayon: notice it, ask permission to help, then tidy together. Remind children that a hurt or unsafe situation needs an adult.

Adapt for your learners

Younger or emerging-language learners: offer two pictures or objects, shorter phrases, and a home-language response.

Older preschoolers: ask them to suggest another caring choice.

Motor or sensory access: offer a thick crayon, scribing, pointing, a quieter space, or an oral response. A drawing is optional.

The drawing has no single correct answer. Look for one caring action and the child's own explanation. Do not grade artistic skill.



Send the learning home

STUDENT PAGE 5 | FAMILY CONNECTION AND REFLECTION

A short family message

Today we heard Jesus' story of the Good Samaritan (Luke 10:25-37). We practiced noticing, caring, and getting a trusted grown-up. Please help your child choose one small kindness action. Ask: "What did you notice? What would help?" You may read the passage or use the optional prayer together.

Observe without testing or pressure

During the lesson, note whether the child can:

- [] Name or point to a helping action.
- [] Choose a caring response with support.
- [] Name a trusted adult or a place to get help.

Use "not yet," "with support," or "independently." These are informal observations, not a validated assessment.

Next time: repeat a familiar scenario, ask what changed, and celebrate effort. Ask families which parts felt clear or confusing. Send only adult feedback to Gail; do not send children's names, photos, or personal stories.

Scripture reference: Luke 10:25-37. Retelling checked against the KJV text at biblegateway.com/passage/?search=Luke+10:25-37&version=KJV. Use your setting's preferred Bible for reading.

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Full Bible course coming to IngramSpark March 2027. Questions: superalertdogadventures@gmail.com

More samples: detectivesamadventures.com/#bible-adventures

DETECTIVE SAM | CONNECT WITH GAIL

Plan a visit or program

Tell Gail your city, state, age group, and audience size.

Discuss a school or church visit

superalertdogadventures@gmail.com

Prefer a conversation? Request a meeting online.

Meeting and visit requests are tentative until Gail confirms.

For adults contacting on behalf of their family or organization.