High School | Grades 9-12

1. A rumor is not evidence

Name: _____ Date: _____

An anonymous account accuses a student of cheating. A cropped screenshot spreads quickly. Friends ask you to share it before anyone has checked the context.

Separate known facts, assumptions, and missing context.

Compare the likely effects of sharing, ignoring, or reporting the post.

Draft a response that protects privacy and avoids repeating the accusation.

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2. Boundaries with respect

Name: _____ Date: _____

A friend pressures you to share your password and says refusal proves you do not trust them. You want to keep the friendship and your privacy.

Identify the boundary and the pressure being used.

Write a clear boundary, a brief reason, and a respectful alternative.

Plan your next step if the pressure continues. Who could support you?

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3. A student-led action plan

Name: _____ Date: _____

Define one realistic need in your school or community.

Ask who is affected and how you will listen with permission.

Plan one action, two roles, needed resources, and a date.

Choose a privacy-respecting measure of progress and a reflection question.

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Adult & educator notes

Name: _____ Date: _____

Use 20-25 minutes per page. Invite different defensible responses with reasons. Students may pass or use a different fictional scenario.

Page 1: The accusation and cropped image are not independently verified evidence. Strong responses pause sharing, protect privacy, and use appropriate school reporting routes.

Page 2: A possible response is: "I keep my passwords private. We can stay connected without sharing accounts." Discuss persistence, trusted support, and personal choice.

Page 3: Keep scope achievable. Ask permission before involving others; check adult oversight for off-campus plans. Measure an action completed or access improved, rather than private personal data.

Care & participation

Use hypothetical situations. Do not ask students to identify peers or disclose bullying experiences publicly. If a student reports harm, follow your school or organization's safeguarding and reporting process. Seek adult help promptly for threats or immediate safety concerns.

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